



Rationale

Homework can support higher levels of student achievement by extending the time available to consolidate skills and concepts learnt at school. It also allows for the exploration of new ideas. It is expected that homework will relate directly to the classroom program and the needs of the student. Homework should support the development of the child while not creating an unreasonable burden on home/free time.

Homework can further support home-school relationships by keeping parents informed about their student/s learning program and progress. Homework should not depend unreasonably on parent support or resources and assistance should be given to parents to enable them to provide adequate support so that children benefit from this quality one-on-one time.

Procedures

All students are expected to complete homework at least four times a week. Activities and time frames will change over the development of the child but will always be linked to the classroom teaching and learning program.

Kindy: Teachers may not plan homework activities for students but rather encourage parents to spend time with their child developing their thinking, literacy and numeracy skills. This can include parents reading to their child and talking about the characters and events, playing games such as I-Spy and Snap, preparing meals and talking about procedures and their day.

Preprimary: Teachers may set homework for the students but it should be seen as a fun activity rather than hard work. As well as the previous activities, the students may be asked to identify and apply letters of the alphabet, read simple sight words and practice counting in real life situations.

Year One and Two: Teachers will expect students at this age to read most nights, either to themselves or their parents. Teachers may also encourage students to practice or consolidate a literacy and/or numeracy skill learnt in class such as phonic work or tables. The students may also be asked to research a topic that links to the curriculum. Students are only expected to spend up to half an hour each night.





HOMEWORK AT WALPOLE PS

Year Three to Six: Teachers will expect students at this age to read quietly most nights. Teachers may also encourage students to practice or consolidate a literacy and/or numeracy skill learnt in class but will also ask for research to be done on a topic that links to the curriculum. Students are only expected to spend up to thirty minutes, four nights a week.

Guidelines should be given, or information sessions held, to enable parents to support and assist their child. It is important for parents to clarify homework expectations and procedures should they be unsure. Parents are welcome to supplement given homework by setting extra activities that link to the homework, or spending quality time with their child developing their interests and independence.

If families are travelling and the child/ren will miss school, there are many activities that can be explored: diary/journal writing, listening to story tapes, learning about the history/culture of new towns, placing towns on a map, timing travel, reflecting on expenses, board games and research projects.

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