



# 2018 Operational Plan

## Vision

### Nature

Engaged Students

Environmental Awareness

### Culture

Global Opportunities

Community Connections

Acceptance

### Future

21st Century Skills

Flexible Thinking

## Purpose

### Nature of Our Teaching

Hands On Learning

Link to Reality

### Culture of Our Teaching

Community Involvement

Local Issues, Global Perspectives

### Future of Our Teaching

Redefining Technology

Inquiry Process





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## Successful Students

Improvement Targets	Accountability
<b>English and Numeracy</b> P-2 On Entry results are equal to the state	Use student achievement data such as On-Entry and PAT to plan a personalised approach to each individual's learning, especially for students at risk of falling below NAPLAN National Minimum Standards.
Year 3 and 5 students achieve equal to Australian schools in NAPLAN. Year 5 students demonstrate an improvement of 80 mean points per two years in NAPLAN.	
Yr 2-5 students make expected progress in PAT testing in Numeracy, Reading Comprehension and Science.	
Attendance - increase to 1% above state.	Attendance data
Behaviour- no suspensions	Behaviour data

<i>Nature of Teaching</i>	<i>Culture of Learning</i>	<i>Future Success</i>
Year 3 students will learn Indonesian.	Use YuMi Math to build links to real world, abstract relationships and math concepts	Implement Visible Learning as a way for students to judge and monitor their achievement.
Provide explicit feedback at the point of learning including two-way conversations	Use the Gradual Release of Responsibility model- "I do, we do, you do"	Have concrete materials to support understanding across all year levels and curriculum
Embed whole-school approach to spelling- PLD	Embed Aboriginal perspectives in the curriculum	Use supernumery teacher to provide strategic intervention for Tier 2 & 3 students.
Teach social-emotional skills through Friendly Schools Plus.	Ensure environment is supportive of active play and healthy social interaction.	Implement ELSA in pre-primary.
Teachers use Seven Ways to Writing Success to improve skills and enjoyment of Writing.	Distributed feedback to build relationships with families and communication opportunities.	Implement STEAM across the school using kitchen/garden and local environment.





### High Quality Teaching

# 2018 Operational Plan

Improvement Targets	Accountability
Phase 1, 2 & 3 areas of the WA Curriculum- English, Mathematics, HASS, Science and H & PE are implemented.	Teachers use WA Curriculum to plan, teach, assess and report in Phase 1, 2 and 3 areas.
Teachers collect data at 5 week intervals to analyse and diagnose the impact of their teaching.	Data is collected and planning adaptations are made based on reflections.
Teachers actively seek collaborative and professional development opportunities to specifically improve areas of weakness within their teaching or student performance.	Classroom observations and Performance Management conversations focus on the above as well as NQS and Teacher and Aboriginal Cultural Standards.

Nature of Teaching	Culture of Learning	Future Success
Access teacher expertise and training in the Albany District	Staff review their practices in line with the Aboriginal Cultural Standards Framework	Staff review their practices in line with the Teaching Standards
Teachers use the West Australian and Kindergarten Curriculum for planning and assessment.	Teachers collaborate within and across schools to improve their knowledge and skills	Staff & school self-review using all areas of NQS K-6 and identify areas requiring improvement
Use John Fleming's Teaching Model- Warm Ups, Lesson Intention, Success Criteria, Blooms Taxonomy and Plough Back	Access YuMi Maths to enhance pedagogical practices, especially with Aboriginal students.	Teachers develop analytical and evaluative practices to diagnose the impact of their teaching.
	Further develop feedback links between teachers, parents, students and school	Teachers integrate Design and Technologies into their lessons







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**Effective Leadership**

<b>Improvement Targets</b>	<b>Accountability</b>
Parents hold Walpole PS as the school of choice.	Parent/student surveys aligned to 2018 Operational Plan. Exit surveys.
Develop and implement a Marketing Plan in consultation with the School Board.	School flyers placed in local businesses before Christmas. Website reviewed for 'new parent' perspective
Empower Board members to add agenda items to Board meetings to ensure community interests/concerns are heard.	Board meetings are well-attended. Board Induction File developed.

<b>Nature of Leadership</b>	<b>Culture of Leadership</b>	<b>Future Success</b>
Look at ways to improve communication with parents including teachers, students and school.	Organise social get-together term 1 to allow community to raise agenda items for P&C & School Board.	Create local surveys that identify strengths and weaknesses
Collect evidence to demonstrate self-reflection on school performance.	Take a visible and deliberate leadership role in implementing the Aboriginal Cultural Standards Framework.	Continue to address concerns and build on positives identified in School Review and surveys.
Undertake self-reflection against the Principal Performance Improvement Tool.	Develop initiatives that support positive wellbeing and health for staff and students.	Develop school Face Book page to lift online profile of the school.
	Support leadership across the Network.	

