The Walpole Primary School Behaviour Management Policy recognises the Nine Values for Australian Schooling that underpin our curriculum through:

- **Care and compassion**
  Care for self and others.

- **Doing your best**
  Seek to accomplish something worthy and admirable.

- **Fair go**
  Pursue and protect common good where all people are treated fairly.

- **Freedom**
  Enjoy all the rights and privileges of Australian citizenship.

- **Honesty and trustworthiness**
  Be honest, sincere and seek the truth.

- **Integrity**
  Ensure consistency between words and deeds.

- **Respect**
  Treat others with consideration and regard.

- **Responsibility**
  Be accountable for one’s own actions and take care of the environment.

- **Understanding, tolerance and inclusion**
  Be aware of others and their cultures, accept diversity and include others.

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**School Rules**

The Walpole Primary School rules are based on safety, care and consideration for ourselves and others.

- **We play and learn in a safe and friendly manner.**
- **We use materials and equipment carefully and appropriately.**
- **We are considerate, cooperative and courteous towards other people.**
- **We strive to achieve our personal best.**

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At Walpole Primary School the students, staff and parents have a right to work together in a safe and caring environment, showing courtesy, cooperation and consideration.
Schools provide a social context which allows students to be supported whilst also being taught how to accept responsibility for their own behaviour. Children are taught to view differences and empathise with others. They learn to reflect on their own behaviour and make positive choices. The students learn the importance of standing up for themselves and others. Walpole PS uses the Friendly Schools Plus program to teach social and emotional skills and understandings.

Appropriate Behaviour
Teachers will ensure that there are strategies in place to encourage good behaviour in the classroom. Strategies will be determined by the teacher, negotiated and agreed to by the students.

Strategies may include:
- **Encouragement and Praise.** Encouragement should be the primary instrument of positive reinforcement.
- **Recognising incidents of positive social and academic behaviour** through means such as a class raffle with appropriate prizes, stamps, points, referral to the administration for acknowledgement, class awards, according privileges.
- **Sending a positive message home**
- **Recognition in end of semester reports**
- **Students may get whole school recognition through stamps on a reward card, Aussie of the Month or a Merit Certificate.**

If you have any queries regarding the contents of this policy please feel free to contact the principal—Walpole Primary School.