

The School Board

The School Board takes part in:

- ❑ establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- ❑ planning financial arrangements necessary to fund those objectives, priorities and directions;
- ❑ evaluating the school's performance in achieving those objectives, priorities and directions; and
- ❑ formulating codes of conduct for students at the school.
- ❑ take part in the selection of, but not the appointment of, the school principal or any other member of the teaching staff if prior approval is given by the Regional Executive Director.

The School Board approves:

- ❑ a charge or contribution determined by the principal for the provision of materials, services and facilities;
- ❑ the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program;
- ❑ the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program; and
- ❑ an agreement or arrangement for advertising or sponsorship in relation to a government school.

The School Board provides advice to the principal on:

- ❑ on a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- ❑ on allowing time for the special religious education of students in the school, up to a total of 40 hours in a year.

The School Board promotes the school in the community.

The Delivery and Performance Agreement sets out the functions of an IPS Board.

The School Board participates in:

- i. endorsing the Delivery and Performance Agreement;*
- ii. endorsing and reviewing annually the school budget and Business Plan;*
- iii. processes to review school performance;*
- iv. processes to determine satisfaction levels of parents, staff and students, with results reported in the school's annual report;*
- v. endorsing the school's annual report*
- vi. the process for selecting the principal;*
- vii. the Department of Education Services (DES) independent review of the school in the final year of the Delivery and Performance Agreement (with the report made public);*
- viii. communicating with the broader school community regarding the Board's function and activities;*

The School Board DOES NOT:

- manage the day to day running of the school (for example, staff management, and student assignment to classes);*
- discuss individual issues relating to teachers, staff or parents;*
- represent specific interest groups, or permit special interests to dominate the agenda of the Council;*
- intervene in the educational instruction of students;*
- borrow money or obtain funds;*
- purchase property; or*
- performance manage the principal or any other Department of Education employee.*

Role of Board members

- Parent members of Boards bring their experience as parents at the school, and the views and context of the wider school community.*
- Community members may bring expertise such as business, or accounting skills that the Board is looking for at that time.*
- Department of Education employees bring their educational expertise.*